



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Carrie Ricker Middle School

SAU: RSU 04

## Contents of the Report

Assessment Data

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 04



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	45	44	98	64	67	67	14	50	23	14	44	0																		
Female	2008-2009						75																								
	2009-2010	23	23	100	65	73	71	17	48	17	17																				
Male	2008-2009						67																								
	2009-2010	22	21	95	62	61	63	10	52	29	10																				
Caucasian/White	2008-2009						71																								
	2009-2010	42	41	98	68	70	68	15	54	22	10																				
African American/Black	2008-2009						53																								
	2009-2010	3	3	100			43																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				59																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	0	0				71																								
American Indian or Native Alaskan	2008-2009						60																								
	2009-2010	0	0				64																								
Economically Disadvantaged	2008-2009						60																								
	2009-2010	24	23	96	48	56	56	4	43	35	17																				
Migrant	2008-2009						67																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						43																								
	2009-2010	7	6	86		33	34																								
Limited English Proficient	2008-2009						47																								
	2009-2010	0	0				46																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	50	48	96	67	67	72	6	60	21	13	46	2
Female	2008-2009						70						
	2009-2010	26	26	100	65	75	78	8	58	19	15		
Male	2008-2009						64						
	2009-2010	24	22	92	68	60	67	5	64	23	9		
Caucasian/White	2008-2009						67						
	2009-2010	47	45	96	67	67	73	7	60	22	11		
African American/Black	2008-2009						46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009						56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	27	26	96	58	62	62	4	54	27	15		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	8	6	75		32	36						
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	34	33	97	52	59	68	3	48	36	12	32	1
Female	2008-2009						76						
	2009-2010	16	15	94	67	71	74	7	60	20	13		
Male	2008-2009						66						
	2009-2010	18	18	100	39	49	63	0	39	50	11		
Caucasian/White	2008-2009						71						
	2009-2010	33	32	97	53	60	69	3	50	38	9		
African American/Black	2008-2009						51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009						60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	21	21	100	38	39	56	0	38	48	14		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	6	5	83		6	29						
Limited English Proficient	2008-2009						45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 07



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Group	Reading Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009						78																						
	2009-2010	37	37	100	73	69	69	5	68	16	11	37	0																
Female	2008-2009						84																						
	2009-2010	23	23	100	74	73	76	9	65	9	17																		
Male	2008-2009						73																						
	2009-2010	14	14	100	71	66	62	0	71	29	0																		
Caucasian/White	2008-2009						79																						
	2009-2010	36	36	100	72	70	69	6	67	17	11																		
African American/Black	2008-2009						60																						
	2009-2010	1	1	100			53																						
Hispanic	2008-2009						69																						
	2009-2010	0	0				60																						
Asian or Pacific Islander	2008-2009						83																						
	2009-2010	0	0				77																						
American Indian or Native Alaskan	2008-2009						64																						
	2009-2010	0	0				56																						
Economically Disadvantaged	2008-2009						67																						
	2009-2010	20	20	100	65	64	57	0	65	25	10																		
Migrant	2008-2009						63																						
	2009-2010	0	0																										
Students with Disabilities	2008-2009						39																						
	2009-2010	5	5	100		38	28																						
Limited English Proficient	2008-2009						47																						
	2009-2010	0	0				44																						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 08



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	39	39	100	77	68	68	5	72	13	10	38	1																		
Female	2008-2009						77																								
	2009-2010	25	25	100	80	76	76	8	72	4	16																				
Male	2008-2009						66																								
	2009-2010	14	14	100	71	59	61	0	71	29	0																				
Caucasian/White	2008-2009						72																								
	2009-2010	38	38	100	79	67	69	5	74	11	11																				
African American/Black	2008-2009						51																								
	2009-2010	1	1	100			50																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				57																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	0	0				76																								
American Indian or Native Alaskan	2008-2009						56																								
	2009-2010	0	0				50																								
Economically Disadvantaged	2008-2009						56																								
	2009-2010	20	20	100	70	60	56	5	65	15	15																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						29																								
	2009-2010	6	6	100		13	26																								
Limited English Proficient	2008-2009						41																								
	2009-2010	0	0				43																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	45	44	98	50	57	62	7	43	20	30	44	0
Female	2008-2009						66						
	2009-2010	23	23	100	48	61	62	13	35	17	35		
Male	2008-2009						67						
	2009-2010	22	21	95	52	54	63	0	52	24	24		
Caucasian/White	2008-2009						67						
	2009-2010	42	41	98	54	60	63	7	46	22	24		
African American/Black	2008-2009						46						
	2009-2010	3	3	100			36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	24	23	96	39	44	50	0	39	22	39		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	7	6	86		24	36						
Limited English Proficient	2008-2009						43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	50	48	96	54	54	64	10	44	13	33	46	2
Female	2008-2009						65						
	2009-2010	26	26	100	46	48	64	4	42	15	38		
Male	2008-2009						66						
	2009-2010	24	22	92	64	59	64	18	45	9	27		
Caucasian/White	2008-2009						67						
	2009-2010	47	45	96	56	53	65	11	44	11	33		
African American/Black	2008-2009						43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	27	26	96	58	55	51	8	50	12	31		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	8	6	75		32	34						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	34	33	97	45	53	63	12	33	24	30	32	1
Female	2008-2009						52						
	2009-2010	16	15	94	67	53	62	20	47	13	20		
Male	2008-2009						56						
	2009-2010	18	18	100	28	52	63	6	22	33	39		
Caucasian/White	2008-2009						55						
	2009-2010	33	32	97	47	54	64	13	34	25	28		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	21	21	100	38	39	49	0	38	29	33		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	6	5	83		22	29						
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	37	37	100	59	54	60	16	43	19	22	37	0
Female	2008-2009						59						
	2009-2010	23	23	100	65	55	59	13	52	17	17		
Male	2008-2009						56						
	2009-2010	14	14	100	50	53	61	21	29	21	29		
Caucasian/White	2008-2009						58						
	2009-2010	36	36	100	61	55	61	17	44	17	22		
African American/Black	2008-2009						32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	20	20	100	40	51	46	15	25	25	35		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	5	5	100		19	25						
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** RSU 04  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	39	39	100	49	51	60	3	46	26	26	38	1
Female	2008-2009						54						
	2009-2010	25	25	100	40	41	60	0	40	36	24		
Male	2008-2009						51						
	2009-2010	14	14	100	64	61	59	7	57	7	29		
Caucasian/White	2008-2009						53						
	2009-2010	38	38	100	50	51	60	3	47	26	24		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	20	20	100	45	42	45	5	40	30	25		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	6	6	100		19	21						
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Carrie Ricker Middle School
<b>SAU:</b>	RSU 04
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 100	99 99	69	69 68	71 69	98	99 100	99 99	53	59 55	63 61	94		95
Caucasian/White	98	98 100	99 99	70	71 68	71 69	98	98 100	99 99	55	60 56	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 100	99 99	59	61 56	60 56	98	98 100	99 99	46	51 44	50 47			
Students with Disabilities	*	91 98	97 98	*	36 15	36 28	*	91 98	97 98	*	27 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	7	7	0	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.41

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>